APJ ABDUL KALAM TECHNOLOGICAL UNIVERSITY

SIXTH SEMESTER B.TECH DEGREE EXAMINATION, APRIL 2018

Course Code: CS304

Max. Marks: 100 **Duration: 3 Hours**

Course Name: COMPILER DESIGN (CS, IT) PART A Answer all questions, each carries 3 marks. Marks 1 Draw the transition diagram for the regular definition, (3) $relop \rightarrow < | <= | = | <> | >= | >$ 2 With an example source language statement, explain tokens, lexemes and (3) patterns. 3 Define LL(1) grammars. (3) 4 Is the grammar $S \rightarrow S(S)S/E$ ambiguous? Justify your answer. (3) PART B Answer any two full questions, each carries 9 marks. 5 Apply bootstrapping to develop a compiler for a new high level language P on (3) a) machine N. b) Now I have a compiler for P on machine N. Apply bootstrapping to obtain a (4) compiler for P on machine M. Define cross-compilers. (2) 6 a) Consider the following grammar $E \rightarrow E \text{ or } T \mid T$ $T \rightarrow T$ and $F \mid F$ $F \rightarrow \text{not } F \mid (E) \mid \text{true} \mid \text{false}$ (2) Remove left recursion from the grammar. (i) (4) Construct a predictive parsing table. (ii) (3) Justify the statement "The grammar is LL (1)". (iii) 7 a) Design a recursive descent parser for the grammar $S \rightarrow cAd$, $A \rightarrow ab/b$ (5) For a source language statement a = b*c - 2, where a, b and c are float variables, (4) * and – represents multiplication and subtraction on same data types, show the input and output at each of the compiler phases.

PART C

Answer all questions, each carries 3 marks.

8 Compute the FIRST and FOLLOW for the following Grammar. (3) $S \rightarrow Bb/Cd$ $B \rightarrow aB/E$ $C \rightarrow cC/E$

9 Demonstrate the identification of handles in operator precedence parsing? (3)

Design a Syntax Directed Definition for a Desk calculator that prints the result. (3)

Describe the type checking of functions. (3)

PART D

Answer any two full questions, each carries 9 marks.

12 a) Construct canonical LR(0) collection of items for the grammar below.

(5)

 $S \rightarrow L = R$

 $S \rightarrow R$

 $L \rightarrow R$

 $L \rightarrow id$

 $R \rightarrow L$

Also identify a shift reduce conflict in the LR(0) collection constructed above.

b) Define S-attributed and L-attributed definitions. Give an example each. (4)

13 a) Explain bottom- up evaluation of S- attributed definitions. (5)

b) With an SDD for a desk calculator, give the appropriate code to be executed at each reduction in the LR parser designed for the calculator. Also give the annotated parse tree for the expression (3*5) -2.

14 a) Construct LALR parse table for the grammar S->CC,C->cC|d (9)

PART E

Answer any four full questions, each carries 10 marks.

- 15 a) Write syntax directed definitions to construct syntax tree and three address code (10) for assignment statements.
- 16 a) Explain quadruples and triples with an example each. (5)
 - b) Construct the syntax tree and then draw the DAG for the statement (5)

e := (a*b) + (c-d) * (a*b)

- 17 a) Explain static allocation and heap allocation strategies. (10)
- 18 a) With an example each explain the following loop optimization techniques: (i) (10)

 Code motion (ii) Induction variable elimination and (iii) strength reduction
- 19 a) Explain any two issues in the design of a code generator. (5)
 - b) Explain the optimization of basic blocks. (5)
- 20 a) Write the Code Generation Algorithm and explain the *getreg* function. (6)
 - b) Generate a code sequence for the assignment d=(a-b)+(a-c)+(a-c) (4)
