

Course code	Course Name	L-T-P - Credits	Year of Introduction
IT404	Data Analytics	3-0-0-3	2016
Prerequisite: CS208 Principles of database design			
Course Objectives <ul style="list-style-type: none"> To understand the data analysis techniques To understand the concepts behind the descriptive analytics and predictive analytics of data To familiarize with Big Data and its sources To familiarize data analysis using R programming To understand the different visualization techniques in data analysis 			
Syllabus Data Analysis, Analysis Vs Reporting, Different Statistical Techniques of Data Analysis, Descriptive Analytics, Regressive Models, Neural Networks. Descriptive Analytics- Association and Sequential Rules, Big Data and its characteristics, Data Analysis using R language, Data visualization techniques.			
Expected outcome . <ul style="list-style-type: none"> The student will understand the techniques to analyze different types of data, characterize it and can apply them to make decision modeling process more intelligent 			
Text Book: <ol style="list-style-type: none"> EMC Education Services, Data Science and Big Data Analytics: Discovering, Analyzing, Visualizing and Presenting Data. John Wiley & Sons, 2015. Jaiwei Han, Micheline Kamber, "Data Mining Concepts and Techniques", Elsevier, 2006. Michael Berthold, David J. Hand, Intelligent Data Analysis, Springer, 2007. 			
References: <ol style="list-style-type: none"> Applications", John Wiley & Sons, 2014 Bart Baesens," Analytics in a Big Data World: The Essential Guide to Data Science and its Business Intelligence and Analytic Trends", John Wiley & Sons, 2013 Challenges and Future Prospects, Springer, 2014. Michael Minelli, Michele Chambers, Ambiga Dhiraj , "Big Data, Big Analytics: Emerging Min Chen, Shiwen Mao, Yin Zhang, Victor CM Leung ,Big Data: Related Technologies, 			
Course Plan			
Module	Contents	Hours	Sem. Exam Marks
I	Introduction to Data Analysis - Evolution of Analytic scalability, analytic processes and tools, Analysis vs reporting - Modern data analytic tools. Statistical concepts: Sampling distributions, re-sampling, statistical inference, prediction error.	8	15%
II	Predictive Analytics – Regression, Decision Tree, Neural Networks. Dimensionality Reduction - Principal component analysis	6	15%
FIRST INTERNAL EXAMINATION			

III	Descriptive Analytics - Mining Frequent itemsets - Market based model – Association and Sequential Rule Mining - Clustering Techniques – Hierarchical – K- Means	6	15%
IV	Introduction to Big data framework - Fundamental concepts of Big Data management and analytics - Current challenges and trends in Big Data Acquisition	7	15%
SECOND INTERNAL EXAMINATION			
V	Data Analysis Using R - Introduction to R, R Graphical User Interfaces, Data Import and Export, Attribute and Data Types, Descriptive Statistics, Exploratory Data Analysis, Visualization Before Analysis, Dirty Data, Visualizing a Single Variable, Examining Multiple Variables, Data Exploration Versus Presentation, Statistical Methods for Evaluation	8	20%
VI	Popular Big Data Techniques and tools- Map Reduce paradigm and the Hadoop system- Applications Social Media Analytics- Recommender Systems- Fraud Detection.	7	20%
END SEMESTER EXAM			

QUESTION PAPER PATTERN

Maximum Marks: 100

Exam Duration: 3 hours

The question paper shall consist of Part A, Part B and Part C.

Part A shall consist of three questions of 15 marks each uniformly covering Modules I and II. The student has to answer any two questions ($15 \times 2 = 30$ marks).

Part B shall consist of three questions of 15 marks each uniformly covering Modules III and IV. The student has to answer any two questions ($15 \times 2 = 30$ marks).

Part C shall consist of three questions of 20 marks each uniformly covering Modules V and VI. The student has to answer any two questions ($20 \times 2 = 40$ marks).

Note : Each question can have a maximum of 4 subparts, if needed