Course co	ode Course Name	L-T-P - Credits	8	Year of			
10204		2002	Int	roduction			
11304 D	Data warenousing and Winning	3-0-0-3		2016			
Prerequisite: CS208 Principles of data base design							
Course Objectives							
• 10 • Te	• To understand Data Mining, its origin, taxonomy and applications						
• 10	understand types of data and to improve the qualit	ty of data and efficies	ncy and the	e ease of the			
mii Ta	ing process.	ΖΑ.Τ.Α.Α					
• To understand the supervised learning that is Classification, its applications and approaches							
• To understand how to identify associations among objects and to learn various algorithms to find							
them							
To understand methods and need for finding complex Association Rules							
• To learn the unsupervised learning to identify the relation among the objects and to understand							
applications and algorithms for Clustering							
Syllabus							
Data Minii	ng, Applications, Data Mining Models, Data Warel	housing and OLAP,	Challengs,	Tools, Data			
Mining Pri	Mining Principles, Data Preprocessing: Data Preprocessing Concepts, Data Visualization, Data Sets and						
Their Sign	ficance, Classification Models, Multi Resolution S	patial Data Mining,	Classifiers,	Association			
Rules Min	ng, Cluster Analysis, Practical Data Mining Tools	s, Advanced Data Mi	ining Tech	niques, Web			
Mining, Text Mining, CRM Applications and Data Mining, Data warehousing.							
Expected	outcome .						
• Th	e student will understand the concept of data	mining, association	rule mini	ng and data			
cla	ssification methods						
Toyt Bool	-						
1 Jaix	vei Han, Micheline Kamber, "Data Mining Concept	s and Techniques" F	lsevier 20	06			
1. Jah 2 M	Sudeen Elavidom "Data Mining and Warehousing"	s and rechniques, E	angage Les	orning India			
2. IVI.	Ltd	, 1st Edition, 2015 C	engage Lea	uning mula			
Defense	. Lid.		_				
	s: Ng Ning Tan, Michael Steinbach, "Introduction to D	eta Mining" Addisor	Wesley	2006			
1. Fai	nbar MH "Data Mining: Introductory and Advance	ad Tonias" Deerson	Education	Now Dolhi			
2. Dunham M H, "Data Mining: Introductory and Advanced Topics", Pearson Education, New Delhi,							
3. Mehmed Kantardzic, "Data Mining Concepts, Methods and Algorithms", John Wiley and Sons,							
	A, 2003.	111-1-17					
	Course Pla	n		S E			
Module	Contents		Hours	Sem. Exam Marks			
	Data Mining: Concepts: Concepts, Data Mining	Applications, Data					
	Mining Stages, Data Mining Models, Data Wareh	ousing and OLAP.		15%			
	Need for Data Warehousing Challenges Ar	plication of Data					
Ι	Mining Principles Machine Learning and Statisti	ics Ethics of Data	8				
	Mining Popular Tools	les, Edites of Data					
	OLTP Vs DWH Applications of DWH						
	Data Preprocessing: Data Preprocessing Concept	s Data Cleaning					
	Handling Missing Data Data Transformation at	nd Discretization					
II	Data Visualization UCI Data Sets and Their Signi	ficance	6	15%			
FIRST INTERNAL EXAMINATION							
TTT	Classification Models: Introduction to Classification	on Models.	6	15%			
111			U	1.570			

	Decision Tree, Neural Networks			
IV	Naive Bayes Classifier, Support Vector Machines. Prediction Models, Issues regarding classification and prediction.	7	15%	
SECOND INTERNAL EXAMINATION				
V	Association Rules Mining: Concepts, Apriori Algorithm. Cluster Analysis: Introduction, Concepts, K-Means Clustering, Density- Based Clustering, Weighted Graph Partitioning, Hypergraph Partitioning,	8	20%	
VI	 Practical Data Mining Tools: Weka, R Package for Data Mining. Advanced Data Mining Techniques: Introduction, Web Mining- Web Content Mining, Web Structure Mining, Web Usage Mining. Text Mining, CRM Applications and Data Mining, CRM Data Mining Models. Data Warehousing with Oracle BI 	7	20%	
END SEMESTER EXAM				

QUESTION PAPER PATTERN

Maximum Marks: 100

Exam Duration: 3 hours

The question paper shall consist of Part A, Part B and Part C.

Part A shall consist of three questions of 15 marks each uniformly covering Modules I and II. The student has to answer any two questions $(15 \times 2=30 \text{ marks})$.

Part B shall consist of three questions of 15 marks each uniformly covering Modules III and IV. The student has to answer any two questions $(15 \times 2=30 \text{ marks})$.

Part C shall consist of three questions of 20 marks each uniformly covering Modules V and VI. The student has to answer any two questions $(20 \times 2=40 \text{ marks})$.

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Note : Each question can have a maximum of 4 subparts, if needed